

ENTRY PLAN FOR DAVID TATE
CLOONAN MIDDLE SCHOOL 2011 - 2012

Greetings:

I want to share with you my Entry Plan for the 2011 – 2012 school year. As we launch another year at Cloonan, I want you to understand the direction in which I intend to lead our work to improve student achievement. This is the guide to some of the actions that I will take this year in relationship with the key stakeholders of the Cloonan Community. This list is not everything that will be done, but rather it highlights some of the important steps. It provides for you and me a way to measure our progress together over the coming year. I will always welcome additional thinking, additional feedback and additional suggestions. This plan is based upon my core beliefs.

1. I believe that everyone, children and adults alike, can become smarter and better at what they do through effective effort.
2. I believe that adult expectations for student achievement and the way those expectations are communicated are the most powerful force on student learning.
3. I believe that gains in adult learning are directly tied to gains in student achievement.
4. I believe that parents are the experts on their children, teachers are the experts on learning, and the combined efforts of parents, teacher and students are essential to student achievement.
5. I believe our stakeholders include students, teachers, families, support staff, community partners, other Stamford Public Schools personnel, and neighbors.
6. I believe that all stakeholders have a role in determining the future of our learning community and those roles, while overlapping, are also unique to each stakeholder group.
7. I believe our country needs everyone to achieve and perform at even higher levels if we are to remain competitive in the world economy.

GOALS FOR 2011-2012:

- To redefine our relationships around my new role
- To ensure that all stakeholders hear a consistent message about my vision for the school as a student-centered learning community in which all stakeholders have integral roles in student achievement
- To collect data on student achievement, other assessments and indicators, school routines, rituals, attitudes, beliefs, and strengths and challenges: then use that data to identify growth targets
- To improve transparency, communication and engagement with all stakeholders.

Who? (Stakeholders)	Why? (Reason for meeting)	When? (Timeline)	What? (Type of interaction)
PTO Leadership	Establish / Maintain Cooperative, supportive relationship Define / redefine relationship in my new role. Enhance Communication Surface concerns Promote / model transparency Develop Yearly Calendar Define & communicate the vision Harness support for student achievement	<ul style="list-style-type: none"> • June 2011 • Monthly September – June 	<ul style="list-style-type: none"> • Meeting with PTO Co-Presidents, Treasurer, Asst. Principal., • Meetings with Executive Board
Parents / Guardians	Establish / Maintain Cooperative, supportive relationship Define / redefine relationship in my new role. Promote engagement of families	<ul style="list-style-type: none"> • 9/28/11, 1/18/12, 4/25/12 • October 	<ul style="list-style-type: none"> • Breakfast with the Administration • Evening PTO / Parent Activity (Efficacy)

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	Promote engagement of students Define & communicate the vision Harness support for student achievement	<ul style="list-style-type: none"> • August, November, February 	<ul style="list-style-type: none"> • Letters to families and staff
Teaching Staff	Define / redefine relationship in my new role. Define & Communicate the vision Promote / model engagement Promote / model transparency Promote student-centered focus Harness support for higher achievement of all students Establish transparent routines for communication Collect data on current performance / trends / behaviors and attitudes / establish and monitor growth targets.	<ul style="list-style-type: none"> • July / August • July • July • August 29, 30, 31 • Additional meetings TBD by Committees / roles but at least quarterly • August/September • Weekly Sept. – June • Sept., Jan., May 	<ul style="list-style-type: none"> • Committee formation • Letters to staff • Send out copies of <i>Mindset</i> • Team-Building exercises / Review CMT and Efficacy data • Establish baseline data on attitudes, concerns, set Proficiency Targets in relevant areas. • Establish Outlook Based School wide calendar • Mini Observations/ Focus Walks • Survey on leadership, key concerns surfaced in initial interview questions
Paraeducators	Define / communicate the vision Promote / model transparency Harness support for student achievement Develop a greater understanding of the curriculum and learning objectives.	<ul style="list-style-type: none"> • July • August • August • August • August 29-31 • November, February 	<ul style="list-style-type: none"> • Letters to staff • PD in August • Meeting with EASA President • Copies of SpEd para Handbook distributed • Meeting with Paras. • Para training sessions
Custodians	Define / Redefine relationship in my new role Clarify expectations Develop accountability Define & communicate the vision Maintain optimal learning / work environment	<ul style="list-style-type: none"> • July • August • Monthly September - June 	<ul style="list-style-type: none"> • Letter to staff • Meeting with Head Custodian, night Lead and Facilities Manager • Building status review
Food Service Staff	Define / redefine relationship in new role Define & communicate the vision	<ul style="list-style-type: none"> • July • August 	<ul style="list-style-type: none"> • Letters to staff
Asst. Principal	Define / redefine the relationship Reorganize responsibilities Create systems for communication	<ul style="list-style-type: none"> • June • July • Weekly 	<ul style="list-style-type: none"> • Face to face meeting • Goal Setting • Admin meetings

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	Define & Communicate the vision Coordinate community leadership	September - June	
Students	Define / Redefine relationships in my new role Clarify expectations for behavior and academic performance Foster accountability for behavior Encourage ownership for learning Inspire positive contributions to the school community	<ul style="list-style-type: none"> • September • Monthly • September – May • Monthly 	<ul style="list-style-type: none"> • Kickoff assembly • Scholar Power • Speaker Series • Principal's Lunch
Central Office	Define / redefine relationships in my new role Create systems for communication Define & Communicate the vision Coordinate community leadership Establish support systems Review Progress	<ul style="list-style-type: none"> • August • Monthly Sept. – June • Aug. / Sept., Jan., Mar. 	<ul style="list-style-type: none"> • Meet new CO staff • Status review meetings with SpEd • Meet with Cluster leader